



School-Family Compact In Effect during 2023-2024 School Year



Eva School, and families of students participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards.

EVA SCHOOL Responsibilities

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide highly qualified teachers
- Provide differentiated instruction
- Provide College and Career Ready Standards

Hold family-teacher conferences as needed, and at least annually in elementary grades

- District Parent/Teacher Conference Day September 18, 2023
- Teachers are available before/after school and during planning time
- Regular advisory contacts between teachers and family

Provide families with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Mid-nine weeks progress report and Nine weeks report card
- Information Now Parent Portal (accessible from MCS and Eva School websites)

Provide families reasonable access to staff. Specifically, staff will be available for consultation with families as follows:

- Families may contact school at any time to request consultation with their child's teacher
- Communication through phone conferences, email, text messaging and school/class social media groups

Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Attend classroom and school special events
- Assist with activities and special events in classrooms and school-wide
- Observe, support and assist classroom teacher with learning activities

Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- All students participate in an advisory group where teacher mentors communicate monthly with families
- Interpreters and translators will be provided, as requested, for families who have limited English proficiency

FAMILY Responsibilities: We, as family members, will support our children's learning in the following ways:

- ☐ Monitor attendance and make sure student arrives to school on time
- ☐ Monitor homework for completion
- ☐ Participate, as appropriate, in decisions relating to my child's education and serve on advisory groups
- ☐ Promote positive use of my child's extracurricular time
- ☐ Stay informed and communicate with the school and LEA by promptly reading notices received by my child from school or by mail, and responding as appropriate

STUDENT Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete class work and homework every day and ask for help when help is needed
- Read some everyday outside of school time
- Be responsible for my own behavior
- Give to my family all notices and information received by me from my school everyday

Jared Miner

Jared Miner, Principal

August 1, 2023

Date _____

Teacher Signature _____

Date _____

Family/Caregiver Signature _____

Date _____

Student Signature _____

Date _____